EHCP AND ASSESSMENTS | ENGLAND

EHCP Child and Young Person's Views Workbook

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This workbook helps a child or young person share what matters to them, in their own way, as part of an EHCP process in England. An adult can help. There is no need to complete every page, and there are no right answers.

Views can be written, drawn, typed, spoken and then written down, or added as photos later. This is not a test, a diagnosis, or an official form.

Who this is for

Children and young people who are being asked for their views, and the adults who support them. No diagnosis is required. Use the language and format that works for the person.

What is inside

- Simple prompts about likes, dislikes, school, friends and help that works
- Space to draw or write
- An optional adult notes page

Please read this first

This is a free starting-point resource from My SEND Friend. It is general information, not legal, medical or benefits advice, and it is not an official or government form. It does not guarantee an assessment, plan, adjustment, payment or any other outcome. Check current official guidance (for example GOV.UK) and get individual advice from SENDIASS, IPSEA or a suitably qualified adviser when you need it.

For the adult helping

Go at the child's pace. Offer one question at a time. It is fine to come back later, to skip a page, or to use the child's own words even if they are short. Do not correct their views to make them sound more "official". If they do not want to take part, that is also useful information — note how they prefer to be involved.

EHCP processes described here apply in England, under the Children and Families Act 2014, the Special Educational Needs and Disability Regulations 2014, and the SEND Code of Practice: 0 to 25 years (2015). Scotland, Wales and Northern Ireland have different systems. Always check the current official position and any deadline on letters you receive.

My name

I like to be called

The person helping me (if anyone)

Date

About me

Things I like, and things I am good at

Things I do not like, or that feel hard

People who are important to me

How I like to tell people things, and how I like people to talk to me

School, college or my setting

What I like about school or my setting

What I find hard there

What already helps me

What I wish adults would do differently

Friends, home and the future

Friends and being with other people

What is going well, what is hard, and what would help.

Home and the rest of my life

When I feel upset or overwhelmed, this is what I want people to do

My hopes for the future, in my own words

Anything else I want people to know

Adult notes (optional)

Use this page only to record how the views were gathered, or anything the child wanted included that did not fit on the earlier pages. Keep a clear line between their words and an adult's interpretation.

How these views were gathered

For example, conversation, drawing, typing, or over more than one sitting.

The child's own words that should not be lost

Anything the child did not want to talk about, or how they prefer to be involved next time

Useful next steps and sources

Use what helped in this pack and leave the rest. You can come back to it when you need to. Live tools on mysendfriend.co.uk remain free, including Help Me Now, the SEND Letter Builder, the Reasonable Adjustments Builder, the DLA and PIP Claim Planners, and the free resources hub. Saving work to My SEND Plan is optional.

Where to check official or independent information

Guidance and benefit rules can change. Check the current official position, and get individual advice when you need it.

- GOV.UK: Children with special educational needs and disabilities (SEND)
- GOV.UK: SEND Code of Practice: 0 to 25 years (2015)
- Children and Families Act 2014, and the SEND Regulations 2014
- Your local SENDIASS service (free and impartial)
- IPSEA, for legally based information about SEND law in England

A reminder about this free pack

This is a free starting-point resource from My SEND Friend. It is general information, not legal, medical or benefits advice, and it is not an official or government form. Using it does not start a statutory process or guarantee a particular outcome. Adapt every page to your situation.

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