SOCIAL STORIES

Social Story: Assembly

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A simple social story about school assembly, including noise, sitting and agreed supports.

This is a simple social story you can adapt. Change names, details and wording so they are true for this person. Read it when things are reasonably calm, not only in a crisis. It is a support, not a script the person must perform, and it is not a licensed or official programme. Stop if it adds worry.

Who this is for

Pupils who find assemblies difficult, and the adults planning support with them.

What is inside

- How to use the story
- Story pages
- A notes page

Please read this first

This is a free starting-point resource from My SEND Friend. It is general information, not legal, medical or benefits advice, and it is not an official or government form. It does not guarantee an assessment, plan, adjustment, payment or any other outcome. Check current official guidance (for example GOV.UK) and get individual advice from SENDIASS, IPSEA or a suitably qualified adviser when you need it.

How to use this story

This is a simple social story you can adapt. Change names, details and wording so they are true for this person. Read it when things are reasonably calm, not only in a crisis. It is a support, not a script the person must perform, and it is not a licensed or official programme. Stop if it adds worry.

Agree any supports with the school and only include them if they will really be available. A shorter first assembly, or watching from the door, can also be a reasonable first step for some pupils.

ASSEMBLY

Assembly is a gathering



Assembly is a time when a group of children and adults come together in a hall or a large room. It might be for news, a story, singing, or a celebration.



Assemblies can be long, loud, or crowded. It is okay if I find some of this hard.

When assembly happens in my school, if I know

ASSEMBLY

Going in and sitting down

When it is time, my class will walk to the hall, or to the place assembly happens. An adult will show us where to sit.

I may sit on the floor, on a bench, or on a chair. If sitting close to other people is hard, my adult may have a plan for where I sit.

Where I sit, or what helps me sit

ASSEMBLY

During assembly

During assembly I try to listen, or to look at the person talking, as much as I can. I do not have to be perfect.

If it is too loud or too long, I can use the support that has been agreed: a quieter seat, a fiddle object, ear defenders, or leaving for a break.

Supports I can use in assembly

ASSEMBLY

The end of assembly

When assembly is finished, an adult will tell us it is time to go. My class will walk back to our room, or to the next place.

Then the ordinary day can continue. Assembly is finished.

What happens immediately after assembly

Our assembly plan

Seating, supports, and what happens if I need to leave

Useful next steps and sources

Use what helped in this pack and leave the rest. You can come back to it when you need to. Live tools on mysendfriend.co.uk remain free, including Help Me Now, the SEND Letter Builder, the Reasonable Adjustments Builder, the DLA and PIP Claim Planners, and the free resources hub. Saving work to My SEND Plan is optional.

Where to check official or independent information

Guidance and benefit rules can change. Check the current official position, and get individual advice when you need it.

- mysendfriend.co.uk family and school resources
- Adapt every story so the facts are true for this person
- This is not a licensed Social Story™ product

> **A reminder about this free pack**
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